













The title of the project *True*

Colours, is linked to Cindy Lauper's song. The colours represent the range of different identities that people have: nationality, race, gender, religion and similar, which stress the truth that each one of us is different in their uniqueness.

The project is innovative and includes the school and the large community. It also encourages inclusivity and active citizenship on local, national and international level. Furthermore the students and teachers improve active learning through various physical and digital sources, at the same time mastering IT skills, which altogether provides positive learning environment.

Countries involved in the project are Italy (two schools),

Turkey, North Macedonia, Romania, Croatia, with Italy being the coordinator country.













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WELCOMING

Croatian students welcomed students from Romania, North Macedonia, Italy and Turkey.

After the hosts hosted the students participating in the third

mobility of this project in their homes, getting zo know each other and socializing in Slavonski Brod began. Teachers and students are looking forward to further activites and programs.



NORTH MACEDONIAN TEAM

North Macedonian team came in the good mood.



ITALIAN TEAMS

Italian teams came first in the night hours.







TURKISH TEAM

...... We were eagerly waiting for the Turkish delegation to arrive.



ROMANIAN TEAM

...... The Romanian team came by a van.

1st day Meet THE TEAMS



ROMANIAN TEAM

Liceul Tehnologic Economic "Virgil Madaearu" lasi



ITALIAN TEAM (BERNALDA FERRANDINA)

Istituto di Istruzione Superiore Bernalda Ferrandina





Mesić"



NORTH MACEDONIAN

Uchilishte Dimkata Angelov Gaberot s. Vatasha

Opshtinsko Osnovno

TEAM

ITALIAN TEAM (STIGLIANO) Istituto d'Istruzione

Superiore "Felice

Alderisio Stigliano

TURKISH TEAM

Sule Muzaffer Buyuk Mesleki ve Teknik Anadolu Lisesi

Welcome program

The first day of activities of the Erasmus+ project "True Colors" started with the programme of welcome which also had musical content. The musical part of the programme included the students of General Secondary School "Matija Mesić" and led by Mr Martić and Ms Stičinski singing songs to welcome the guests. Ms Nemet-Kosijer, Ms Mormando and Ms Jakovljević talked briefly about the project during their speeches. Students from all participating schools (from Romania, North

Macedonia, Turkey, Stigliano and Bernalda-Ferrandina from Italy) briefly

introduced themselves. The programme was hosted by Luka

Sven Karić, Croatia





Is empathy a chemical reaction

The lecture "Is empathy a chemical reaction?" given by psychiatrist Bernarda Veseličić started with a digital questionnaire TEQ (used for self-checking one's own level of empathy). The main basis of the initial statement claims that neurons and neurotransmitters such as dopamine, serotonin, oxytocin and others greatly affect our empathy. After a break there was a workshop related to the lecture through which the students analysed videos, answered questions and revised their knowledge of empathy. Sven Karić, Croatia







IN THE COUNTY OFFICE

On Wednesday 14th September, the first day of mobility of Erasmus• project "True Colors", after the activities done in the school, at 1,30pm, all students and teachers headed to the County Office.

Ms Anica Vukašinović, the head of the educational department, wholeheartedly greeted the participants and added that she felt extremely glad that they, as an educational department, are able to participate in the project. She wished them all the best and said that she hoped that they would not only gather knowledge, but also make new friendships. Viktoria Rašić. Croatia





SPEECH OF CROATIAN COORDINATOR

After this speech the Croatian coordinator of the project, Ms Jelena Jakovljević shortly presented the project. The speeches were interpreted by Ms Biljana Mikić. Viktoria Rašić, Croatia

HOSPITALITY OF REGIONAL AUTHORITIES

Every student got the brochure of the city of Slavonski Brod and one *licitar* heart, and teachers got gift packages. After the meeting, all participants took a group photo in front of the County Office.



SLAVONSKI BROD TOUR

BEGGINING OF THE TOUR

Viktoria Rašić, Croatia

The tour around the town started after the visit to County office. The guide was Mr Tihomir Katušić the teacher of History and Art. The tour started at the central square. Mr Katušić first talked about the city in general, said some interesting facts about it and talked about Franjo Tuđman, the first Croatian president, whose statue is there. The tour continued to the tiles made in honor of some important sportspeople from Slavonski Brod. A short explanation followed about the University of Mechanical Engineering and the model of the city.













Theme for the second day was STEM (science. technology, engineering and mathematics). At the beginning students from our school Mihael Lovrić. Dominik Lovrić and Nikolina Žderić made a little guiz that contained five questions about STEM. The percentage of the guiz solved was 40%. After that, students from all the countries had to make a common poster and write S-T-E-M on it in their own language. The next activity was a short presentation of competitions in our school, such as informatics, physics, astronomy and GLOBE program.

After a short break, dr. sc.
Dražan Kozak held a
presentation about our Faculty
of Mechanical Engineering in
Slavonski Brod and 3D printing.
He said that the studies are not
easy at all, but it is worth it. He
talked about 3D printing which

was very interesting to our

guests. He mentioned 3D printed bridge in Amsterdam. The bridge is made of stainless steel that is much harder material to print than plastic. With 3D printer you can print whatever you want. People use 3D printer for aerodynamic mechanism, medicine, different kind of tools, jewellery and so on. In the end he said that 3D printing is not a process which only glues things together but it is much more complex than people think.

When dr. sc. Kozak finished presenting, students went out in front of school with professor Marina Gojković. She and her student Mihael Lovrić wanted to show us connection between atoms and molecules. They decided that students will act like atoms and connect to each other so it would be more interesting.

Jan Jukić. Croatia



After that we had two workshops. In one workshop students were learning about 3D printing and the history of it. Other group was learning about smart watches. They had a little experiment with one student where they put a smart watch on his arm and he had to run for a few minutes. After running they checked his pulse.

The main goal of these activities is showing that everything today is connected to empathy in some way. You can connect 3D printing with bone implants and smart watches with health of a certain person.

Jan Jukić. Croatia









WORKSHOPS: SHORT STORY, ONLINE NEWSPAPER, MIGRATIONS

Today we participated in workshop which was held by history teacher Jelena Jakovljević.

The name of the workshop was "Us as refugees, us about refugees" and students did a research on the role of the media in forming public opinion about migration. Firstly we asked

prof. Jakovljević what the main goal of this workshop was and what side effects of refugees and migrations were. She replied that the main goal of the workshop was to raise awareness of the situation in which we can all find ourselves, so we should always be understanding. The teacher and students tried to connect examples from history with today's current problems. The most interesting part to students was the information that Croatia is an example of country of migration because there are more of the Croatian people outside the borders of the country than inside.

Giannuzzi Rocchina Alessia, Italy; Ana Pavelko, Croatia

Students opinion

We asked a few participants what they like here and what do they find interesting in Slavonski Brod. First we spoke with the Romanian girl named Julia Prilog about our city. Julia considers the city center to be the most beautiful part of it, she also considers Croatian people to be very kind and communicative. She wanted to point out that she liked the workshop because she could hear different opinions there and see the migration from the other perspective. Another student who shared her opinion was the girl from Italy named Lucia Colangelo.







SHORT STORY WORKSHOP

One of the workshops was held by our teacher Biljana Mikić and involved reading short story or an excert form a book and write, draw, paint or in any other manner create there own

ending. One of the tasks the students worked on was changing the negative events, words or feelings from the story into the positive ones. One group of students decided to express there empathy through a drawing, another through a poster and last group decided to make a cartoon. Whatever the form of expression was, all the works that students produced had a common topic of empathy. Each student contributed to this common goal in their personal way. Petra Mutić, Croatia; Hatice Gülsüm, Turkey









PETER AND PAUL -UKRANIAN REFUGEES

Peter and Paul are twin brothers from Ukraine who were kind enough to speak with us via a Zoom call about their experience. They left Ukraine on short notice in February 2022. They were confused because they didn't know the exact situation in their country at the time. They only knew they left because of the explosions.

After fleeing Ukraine they first went to Poland for two months and then to

Croatia. They felt sad and afraid during that time. After settling in Croatia they said that Slavonski Brod was hospitable with kind and welcoming people. The things they miss the most are their friends form school and basketball practices.

Their final message was that the most important thing to feel safe is to have kind people around you. Sven Karić. Croatia

★STUDENTS AND TEACHERS FAVOURITES★

from 3rd day interview

The third mobility in the Erasmus* project (All shapes and colors of empathy) in Croatia began on 13th of September 2022. Students from North Macedonia, Romania, Turkey and Italy (Stigliano, Bernalda Ferrandina) all paricipate in this mobility in Slavnoski Brod.

We asked a few students and teachers what they like the most about the project. Most answers revolved around free time that all of them get after the activites in school and the opportunity to practise English and learn about other cultures.

Students get free time to do whatever they like after 6 p.m. Usually they socalize with their hosts and go out in the evening to the center of the

city. Meeting others is also the reason why most of them decided to join in the project, together with learning their native languages (basic sayings and phrases, counting...) and cultural diffrences.

The teachers encourage their students to practise their English. They say that face to face conversation is the best way of learning how to speak English better. They like the relaxed atmosphere between them and students because they can get to know them better just like friends. Also, travelling is the most exciting part of the project for them as well.

Meri Dimova, North
Macedonia; Sven Karić, Croatia







On Saturday the participants of the Erasmus* project visited the capital and the largest city in Croatia, Zagreb.

Students and teachers started their journey in the early hours of the morning because of the program and the tour guide who was waiting for them there.

The sightseeing started with the Cathedral of Zagreb, which is still being renovated, but this did not affect the impressions of our guests. After a short walk, we passed through a market that was particularly interesting to the students from Turkey because it is quite different from the markets they visit there. We also visited The Stone Gates, a landmark of the Upper Town of Zagreb. While sightseeing around the Upper Town, The Church of St. Mark also came to the fore. It is located in St. Mark's Square and it's one of the oldest architectural monuments in Zagreb. We concluded the tour of the Upper Town with going down by The Zagreb Funicular, large number of students had never taken the funicular so they

found it interesting.

The sightseeing couldn't be complete without a walk along llica, one of the longest streets in the city, and a visit to the central square of the city of Zagreb named Ban Josip Jelačić Square.

After walking around the main square, teachers and students had some free time in the shopping center Avenue Mall, where they also had the opportunity to have lunch. The last thing on the list was the Museum of Contemporary Art, where students and teachers had the opportunity to see many abstract works by various artists. Most students consider the museum the most interesting part of the day. Due to a lot of walking and a full program, which didn't make it uninteresting, everyone was tired and ready to return to Slavonski Brod and spend the last moments with the hosts. Ana Pavelko, Croatia



5th day

The last day

Plavi Cvijet is an organization that helps children,

grown-ups and their families that battle with autism. They came to school to educate the participants of the project about autism and struggles that come with it, but also how not to make them feel excluded from society. The lecture began with a speech by Dr. Gojković. He talked about it in general and gave examples of successful young people with autism, like Greta Thunberg. Ms Iva Klarić and Monika Mitrović talked about what it was like being a parent with an autistic child and told us general things they do in the organization like doing sports, free therapies, watching movies, going to the theatre and much more.

After the lecture a workshop followed. It tried to present how people with ASD feel on day to day basis with the help of soundproof headphones, binoculars, oven mittens etc. Then participants went to the organization building and worked with kids that have ASD.

Sven Karić. Croatia









On the last day of mobility in

Croatia, after the activities with Plavi Cvijet Organization, a game "Empathy Hunt" followed. The game was created by Ms Biljana Mikić with the help of students from 3. G and 3. H. The participants had to follow clues which led them through the whole school in order to come to the treasure. The winners got candies.

After the game, activities continued in playful spirit. Ms Marina Gojković held a crash course in traditional Croatian dances. Viktoria Ostojčić and Borna Pernar wore a traditional Croatian robe while Šimun Perković

played a traditional Croatian instrument *bisernica*. Everyone danced and had so much fun.

The day ended with a ceremonial dinner for all participants. The dinner was served in Art hotel. After the dinner, the students participated in a pub quiz done by Mihael and Dominik Lovrić. At the evening's end, tears, laughter and hugs were exchanged and everyone said that they were very grateful to come, meet new people and Croatian culture. Viktoria Rašić. Croatia









Erasmus+ project True Colors 3RD MOBILITY

Gimnazija "Matija Mesić", Slavonski Brod





JOURNALISTS:

Hatice Gülsüm, Turkey Ana Pavelko, Croatia Meri Dimova, North Macedonia Sven Karić, Croatia Viktora Rašić, Croatia Giannuzzi Rocchina Alessia, Italy Jan Jukić, Croatia

GRAPHIC DESIGNER:

Ana Stanić, student

MENTOR:

Andrijana Nemet-Kosijer, teacher

PROOFREADERS:

Kornelija Šebalj, teacher Biljana Mikić, teacher







